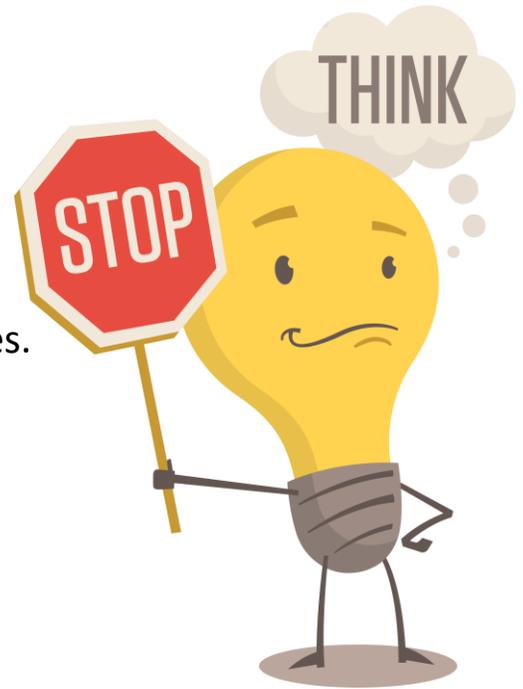


4th Grade Expectations and Procedures

Mr. Zimmerman

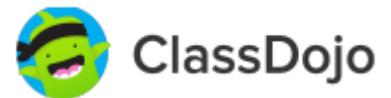


1. General Classroom Expectations

- Show respect for teachers and classmates.
- Be honest.
- Be prepared for class.
- Clean up after yourself.
- Complete all assignments on time.
- Follow all district and school rules.
- Do your best.

Classroom Behavior Plan:

You can view your child's behavior feedback on ClassDojo. When you provide me with your e-mail, you will receive an e-mail request to connect to ClassDojo and receive weekly reports. You can also login at any time. If you do not have Internet access on a smartphone, tablet, or computer, please contact me, and we can set up an alternative method of notification.

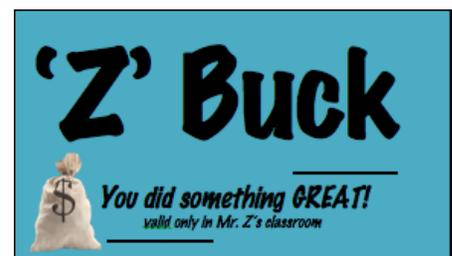


Positive Awards

Awards must be earned by going above and beyond what is expected and/or consistently demonstrating our character traits of the month. *Students who ask for them will not be given one.* Students will not be given an award on ClassDojo for every positive action. Examples of award behavior include compliments from another teacher/staff member, *consistent* on-task behavior, voluntarily helping others, critical thinking, perseverance, impressive/neat work, and leadership. *Students who receive a positive behavior award and then receive a "needs work" notification will still receive their consequence for their inappropriate behavior.*

Positive Consequences for ClassDojo award notifications:

1. Fun Friday participation
2. A note or phone call home
3. Verbal or written commendation
4. Prize box choice
5. Special activities at teacher's discretion
6. Character education award



Needs Work Notifications:

Students receive a “needs work” notification on ClassDojo when they do not follow one of our classroom guidelines. This applies to all of their classes throughout the day.

Points will be checked each day, 5 minutes prior to recess time.

Here are the consequences for each day’s points:

- 1 Points = Warning Only
- 2 Points = 5 Minutes of Recess
- 3 Points or More = Recess

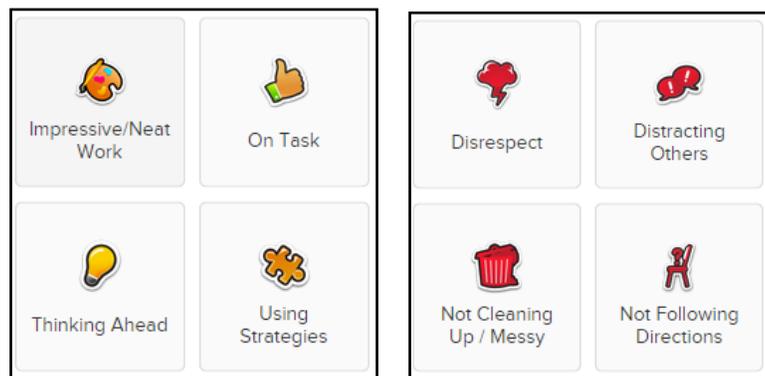
Extreme negative behavior or a “severe offense” (such as physical contact/fighting, cursing, bullying, refusal to do school work) will be handled separately by an immediate phone call or e-mail home and/or office/counselor referral. These are categorized in ClassDojo as a “Severe Offense” and are worth -3 points.

Fun Friday is earned if, at the end of the week, a student has a score of -2 or greater. This means that a student can have two “needs work” notifications and no awards in one week and still go to Fun Friday. If a student earns more than two “needs work” notifications during a particular week, he or she must then have positive awards to bring the score up to -2 or greater.

Note: Assemblies, field trips, and other special privileges may be taken away for consistent inappropriate behavior (repeated notifications for the same issue, continuous loss of Fun Friday, etc.).

Examples of behaviors that warrant a clip down:

- Talking out of turn/socializing during work time
- Lack of class participation/not paying attention
- Disrespectful comments to peers or teachers (such as, “That’s a dumb idea.”)
- Laughing at peers for an answer or comment they give during class or small group work time
- Getting out of seat unnecessarily during direct instruction or work time
- Making a mess without cleaning it up
- Disturbing other students
- Finishing work early and not finding another educational task to do (Sitting and doing nothing is not an option in our classroom.)
- Not following classroom directions (including reading the morning board)



Homework

Completing assignments is an important part of fourth grade responsibility. It is very important that students complete homework assignments on time and give their best effort for every assignment given. Students who consistently turn their homework in on time will earn special rewards and/or privileges at the end of each trimester. An excessive number of late homework assignments will result in a parent/teacher meeting and a plan will be established to help the student accomplish his/her work.

Late homework assignments will be reported to you via ClassDojo.

- *Incomplete homework will be completed during recess time.*
- *Incomplete homework not completed by Friday will result in the student using Fun Friday time to complete assignments.*
- *Each student has a clean slate at the end of each trimester.*

**If a student needs help with homework, he or she should come to me before the end of the day or first thing the next morning.*

4th Grade Late Homework Notice

Homework Miss # 1 2 3 4 5 6 Other _____

Student's Name _____

Date _____ Subject _____

Assignment _____

I did not bring/complete/do my homework because _____

Student's Signature _____

Subject Area-Teacher's Signature _____ HR Teacher Initials _____

Parent's Signature _____

**Consequences for late homework may include: loss of recess time, Fun Friday, special awards, and/or other special activities.*

Return this form and assignment to your homeroom teacher the following school day.

Comments:

2. Morning Arrival

- Come into the room quietly with a good attitude, ready to learn, and have fun.
- Hang your backpack and jacket on a hook.
- Organize your materials and give any notes to Mr. Zimmerman.
- Place your lunch order.
- Read the board to find out what your morning responsibilities are for the day.
- Sharpen pencils, use the restroom, return library books, and/or buy lunch tickets.
- If you had questions on homework, check in with Mr. Zimmerman.
- Get ready for math class and go to your math classroom.
- *If you have a classroom job, be sure to get started as soon as possible.*

3. Arriving Late

- Check in at the office for a late pass *before* you come to the classroom.
- Quietly enter the classroom.
- Follow our arrival procedure. Get to your seat as quickly as possible.
- Join in with whatever the class is doing.
- If your bus is late, you do not have to check in at the office.

4. Returning From an Absence

- The day you return, check with Mr. Zimmerman (and other teachers) for your missed assignments and any other worksheets handed out while you were absent.
- You will be expected to have completed any assignments from the last day you were in school.
- ***Note:** You may have work sent home with a sibling or parent. Parents, if you are planning to come after school and get missed work, please contact me by 11:30 a.m. so I have time to get your child's work together.

5. Using the Restroom

- The best times to use the bathroom are before morning work begins, during a bathroom break, during lunch, or during free time.
- Try to avoid using the restroom:
 - During direct instruction (whole-group or small-group)
 - During group work
 - During a test
- Sign out in the classroom with the time leaving and then returning
- Use the restroom quickly, acting responsibly, and respecting all facilities.
- Report any restroom problems to me immediately upon returning to the classroom.

6. Getting a Drink or Sharpening Pencils after Class has Started

- You may not sharpen your pencil or get a drink during direct instruction. Use a spare pencil in the pencil box in your desk or ask a neighbor quietly.
- At other times, you may sharpen your pencil or get a drink when necessary.

7. Food and Drinks

- Bottles of water are permitted in the classroom at your desk.
- Gum may not be chewed in the classroom.
- Candy/cough drops for sore throats may be permitted with written parental permission.

8. Lining Up/Traveling in the Hallways

- Walk to get into line; do not push or shove.
- Keep your hands to yourself.
- Remain silent.
- Stop at the end of each hallway to keep the class together.

9. Switching for Classes

- Make sure you have all of the materials you will need for your class (homework, supplies, assignment book, take home folder, independent reading book, etc.).
- Walk through the hall quietly and calmly to your assigned classroom.
- Enter the classroom quietly and wait for your teacher's directions.
- Class Dojo will be used for teachers to communicate about students' behavior.

10. Recess

- Must remain outside for the entire recess period unless otherwise directed.
- No electronic devices may be used at recess.
- Follow all school rules while on the playground.
- Recess privileges can be lost due to inappropriate behavior.

11. Lunchroom Manners

- In the cafeteria, wait in line, keeping your hands to yourself, and talk softly.
- Remember to get a napkin, utensils, and tray. Say "please" and "thank you" to the server.
- Be seated at our table and remain seated for the duration of the lunch time.
- Talk only to those beside you or across from you, using an indoor voice.
- If there is an accident or spill, politely get the attention of an adult immediately. Help clean up the mess.
- Eat using the proper utensils.
- RESPECT THOSE WORKING IN THE CAFETERIA IN THE SAME WAY YOU RESPECT YOUR TEACHERS.

12. Emergency Drills

- Quickly and quietly line up in number order.
- Remain absolutely silent for the entire drill.
- Listen carefully and follow the teacher's directions.
- Stay calm.

13. Assignment Books/Take Home Folder

- When given time to do so, copy your assignments neatly into your assignment book from the white board.
- If you have a question about the assignment, ask before leaving school.
- If you receive papers to take home, make sure you put them in the proper folder.
- You will have your assignment book signed by the teacher each day for the first month of school. Students with no late homework assignments will not be required to get their books signed after the first month, but will still need to write in it each day.

14. Using the Laptops

- Stay on task.
- No talking during MobyMax sessions.
- Sit in the proper typing position.
- Use the Internet for assignment purposes only.
- Raise your hand if you have a question.

15. End of the Day/Dismissal Procedures

- Stay in the classroom until buses are called for grade 4.
- Walk to the office lobby on the right side of the hallway.
- *Prearrange* to arrive early to or stay after school with a teacher or specialist.

21. Field Trips/Special Events

- Specific criteria will be shared with students/families prior to each event.
- Both behavior and responsibility are factors in a student's participation in special events.

I am looking forward a great year! When students are respectful and follow our procedures, it leads to a productive, welcoming community of learners!



STUDENT/PARENT/TEACHER CONTRACT

I have read and understand the 4th Grade Expectations and Procedures Packet. I understand what is expected of me and the consequences that may follow as a result of my behavior. I understand that there will be significant consequences for bullying or disrespectful behavior.

Student Signature

I have read and reviewed these expectations with my child. I will connect with ClassDojo and check my child's progress regularly or make other arrangements if I have no access to the internet via a computer or other device.

Parent/Guardian Signature

I agree to uphold both positive and negative consequences to promote a fair, safe, and productive classroom community and remain in communication with parents via ClassDojo, e-mail, written notes, or phone calls as needed.

Teacher Signature

M. Zimmerman

